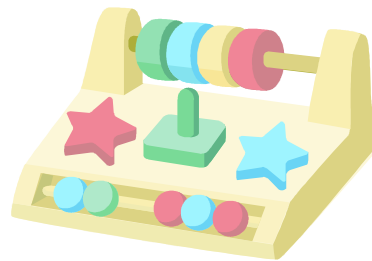# Teacher Efficacy in Reading

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I. INTRODUCTION

- People will be more inclined to take on a task if they believe they can succeed.
- People with high self efficacy in a task are likely to persist longer.
- People with a high self-efficacy are generally of the opinion that they are in control of their own lives.

- **What type of person are you?**

- *Teacher efficacy measures the extent to which teachers believe their efforts will have a positive effect on student achievement (Henson, 2001)*

II. BUILDING TEACHER EFFICACY

○ Teacher efficacy influences …

➢ *teaching*

➢ *student achievement*

TEACHING & STUDENT ACHIEVEMENT

- *Teaching*
  - ➢ *Are you a reflective teacher?*
  - ➢ *Are you ready to try new techniques?*
  - ➢ *Do you realize value of research and utilized it in practice?*

- *Student achievement*
  - ➢ *Do your students have an ownership of learning?*

III. BASIC CONCEPTS ABOUT READING

- extensive reading vs. intensive reading
- oral reading vs. silent reading
- guided reading vs. independent reading
- self-learning → pleasure reading

IV. MATERIALS FOR READING

- The reading material must be the kind of material that students will need and want to be able to read.
- Students must be reading for reasons that make sense and have relevance to them.

✓ Textbooks
✓ Picture books
✓ Readers

V. READING STRATEGIES

- guessing
- scanning
- skimming
- inferring
- prediction

VI. THE READING PROCESS

- Do you focus on the process of reading rather than on its product?

- Do you develop your students' awareness of the reading strategies by asking them questions?

- Do you encourage your students to read to learn by giving them some choice of reading material?

- Do you show your students the strategies that will work best for the reading purpose?

- Do you explain how and why your students should use the strategies?

- Do you ask your students to practice reading strategies in class ?

- Do you encourage your students to be conscious of what they're doing while they complete reading assignments?

- Do you build comprehension checks into in-class and out-of-class reading assignments?

- Do you periodically review how and when to use particular strategies?

- Do you explicitly mention how a particular strategy can be used in a different type of reading task?

VII. THREE STAGES OF TEACHING READING

Pre-reading Stage

- ✓ set a purpose or decide in advance what to read for
- ✓ decide if more linguistic or background knowledge is needed
- ✓ determine whether to enter the text from the top down or from the bottom up
- ✓ use visual aids or body language to motivate students
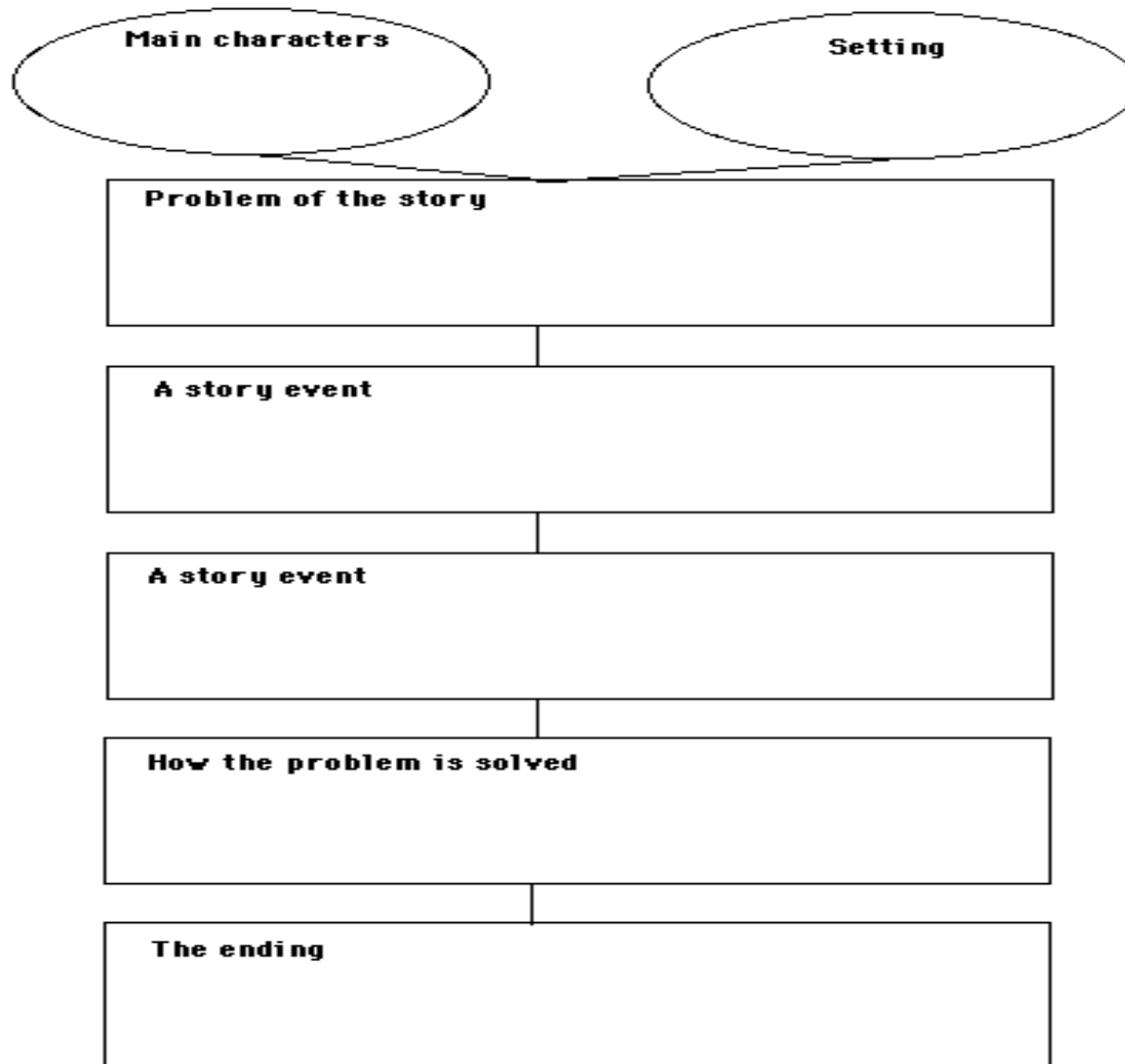- ✓ provide guided questions
- ✓ elicit simple answers

While-reading Stage

✓ ask open-ended questions

✓ verify predictions and check for inaccurate guesses

✓ guide students with different strategies

✓ decide what is and is not important to understand

✓ explain key words and patterns

✓ reread to check comprehension

✓ reinforce main ideas with activities

Story Map

Main characters

Setting

Problem of the story

A story event

A story event

How the problem is solved

The ending

Story Pyramid

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Post-reading Stage

- ✓ evaluate comprehension in a particular task or area
- ✓ evaluate overall progress in reading and in particular types of reading tasks
- ✓ decide if the strategies used were appropriate for the purpose and for the task
- ✓ modify strategies if necessary
- ✓ provide personal experiences for discussion
- ✓ challenge different tasks

VIII. THE ROLE OF THE TEACHER

- The teacher as controller
- The teacher as assessor
- The teacher as organizer
- The teacher as designer
- The teacher as prompter
- The teacher as participant
- The teacher as tutor
- The teacher as investigator

IX. POSSIBLE PROJECTS FOR READING

- Reading Circle
- Reading Train
- Story Map
- Reader's Theater
- Reading Log

READING LOG

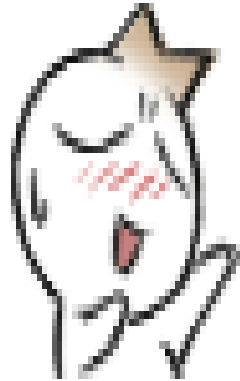| Date	Title of the Book	What do I like most?	Feedback

X. CONCLUDING REMARKS

5B's

- Be observant
- Be confident
- Be reflective
- Be innovative
- Be courageous

The End