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| **RESTAURANT SCENARIO** |

**Lesson Plan**

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| **Subject/ Theme** | English Village Restaurant Scenario |
| **Topic** | Being waiters and customers in a restaurant |
| **Level** | Grade 3 |
| **Number of Students** | 20 – 25 (?) |
| **Instructors** | Charl |
| **Duration** | \_\_\_\_40\_\_\_\_\_\_\_ minutes/ \_\_\_\_\_\_1\_\_\_\_\_ period |
| **Goals and Objectives** |
| Teaching Objectives | **Students*** Develop speaking and listening skills
* Learn key food vocabulary
* Learn dialogue for successfully ordering food and taking orders.
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| **Content** |
| TargetVocabulary | **Menu*** (Food) hamburger, pizza
* (Drinks) milk, coffee
* (Desserts) ice cream, apple pie

**People*** Waiter, waitress, customer
 |
| Sentence Pattern | * Are you ready to order?
* Yes, I would like…, … and … .
 |
| Dialogue | W: Are you ready to order?C: Yes, I would like…, … and … .  |
| Teaching Materials | * Props: food, drinks, desserts, napkins, menus, flashcards
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| **Time** | **Procedure** | **Teaching Materials** | **Learning Expectation** |
| 10 | * **Introduction**

Teacher introduces himself and explains rules. Play alphabet game as an ice breaker. | Whiteboard | Students will know what is expected of them and feel at ease.  |
| 10 | **Vocab*** Teacher teaches new vocabulary to the students.
* Each group gets a chance to say the vocabulary.
* Play a vocabulary game.
 | food flashcards  | Students are introduced to new vocabulary.   |
| 15 | **Ordering food*** The teacher will teach the students the sentence patterns for ordering food and being a waiter.
 | food flashcardsapronsfood props | Students practice the dialogue for being a customer and a waiter.  |
| 5 | **Conclusion*** Ask students some questions and reflect on the lesson.
* Worksheet if time!
 | worksheet | Students can say that they love English and that they learned a lot and had fun.  |