

# Engcredible, fuels my classroom

成淵高中李宜樺



# 為何要組社群?

學生能力素養

閱讀理解

訊息檢索

思辨與信念

It is smarter to travel in groups

跨校共  
備社群

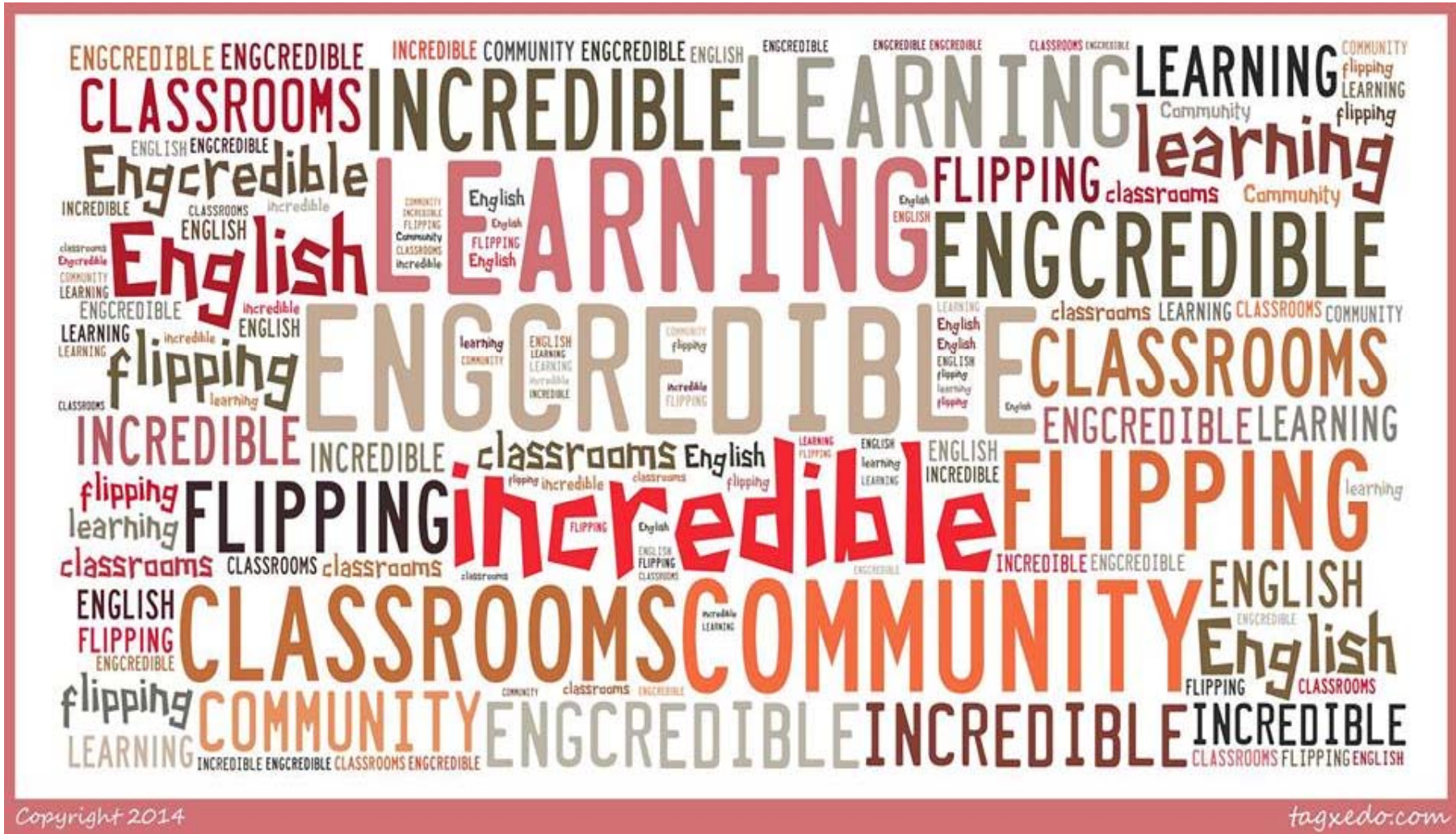


學習樣貌的  
改變



知識訊息的  
超載

## 我的社群---Engcredible (2014---)



# 我的社群---Engcredible

九校聯合 --- 建中/ 中山/ 附中/ 麗山/  
成淵/ 西松/ 內湖/ 南湖/ 萬芳





# 我的社群---Engcredible

讀書會

備課/觀課/議課

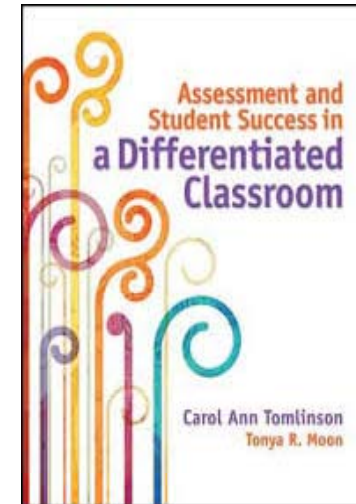
設計教材

# 我的社群---Engcredible

讀書會



Big Idea



多元評  
量與差  
異化

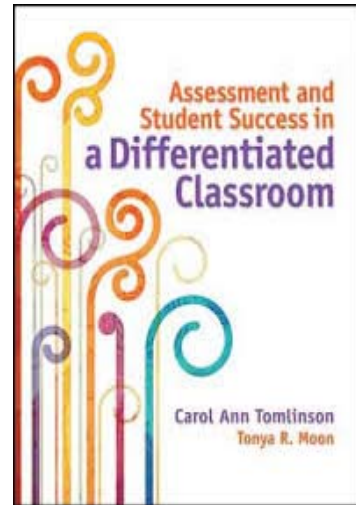
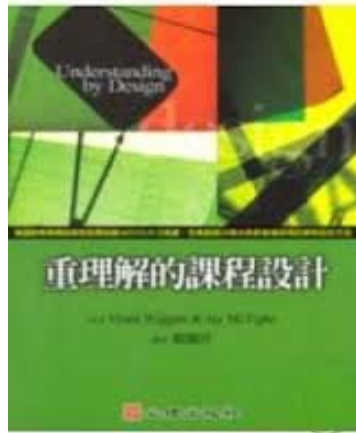


107課綱課程設  
計能力的增能



107課綱一系統  
思考

# 備課/ 觀課/ 議課



每學期安排2位老師公開授課

決定授課內容

授課老師上傳課文電子檔

決定共備次數(約4--5次)

授課老師記錄共備內容的教學情形(FB)

公開觀課/  
議課(student-centered)

同教材老師修改共備內容

公開觀課/  
議課(student-centered)

# 備課/觀課/議課



鄧景文

10月15日 · 編輯紀錄

Dear all,

原定Jessica公開授課的時間因太接近段考，所以經過協調後改為12/7，請各位把時間騰出來，也感謝百忙的子斌老師為了我們把重要的事情挪開!!

十二月七日喔，別忘了~謝謝大家!

對了，之後會再補發公文~



你和 Jiaming Huang、Tommy Wang、Tzu-Bin Lin 及其他 2 人 ✓ 18人已看過都說讚。

檢視另2則留言



鄧景文 那就這廂先謝謝君美了!!

收回讚 · 回覆 · 2 · 10月16日 6:52



Jessica Li 上傳了 1 個檔案。

12月2日 21:20



B3L10 Death by Tourism(II).docx

文件

下載

預覽

上傳修訂版本

紀錄 (2)



Jiaming Huang 和 Sin Huang 都說讚。

✓ 10人已看過



Jessica Li

12月3日 17:28

今天上學單的inviting & analysis exercise. 學生在analysis單字分類為 travel/tourist/government, site/effect/solution, destination/effect/preservation, destination/problem/solution。這些分類花了15分鐘，期間學生花了近10分鐘討論分類。可是在討論分類的內容時，學生會把miles of hotels列為destination, 跟課本所提到的很不一樣。



Jiaming Huang、Michelle Lee 和林君美都說讚。

✓ 12人已看過



# 備課/觀課/議課



Sin Huang

11月10日 13:12

老師們好，已確認12/28（一）13:00之後子斌老師應該能出席公開授課囉！（如無意外的話，老師說他會盡量><）



讚



回應

你和 Tzu-Bin Lin、Vivian Hung 及 Michelle Lee 都說讚。

✓ 16人已看過



林君美 12/28我有教學研究會，不能參加，祝順利。

讚 · 回覆 · 11月10日 15:03



Tommy Wang 我要開始恐怖倒數了！（抖）

收回讚 · 回覆 · 1 · 11月10日 15:10



Jessica Li 已回覆 · 1 則回覆



Sin Huang 上傳了 1 個檔案。

11月24日 2:17

老師們好，11/23的共備紀錄如附件，如有遺漏或錯誤之處請幫忙指正，非常感謝～

歆絜、(\*'▽'\*)/



備1041123英文科跨校共備社群開會紀錄.docx

文件

下載

預覽

上傳修訂版本



讚

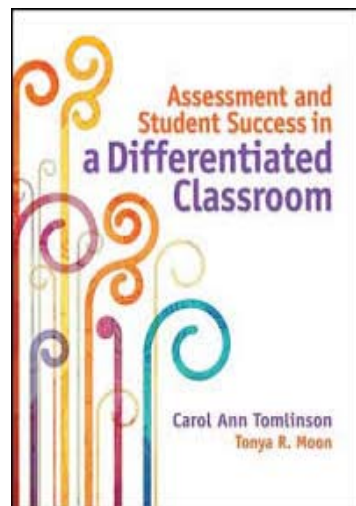


回應

Tommy Wang、Tzu-Bin Lin 和你都說讚。

✓ 14人已看過

# 備課/ 觀課/ 議課





# 備課/ 觀課/ 議課



# Engcredible

友善與安全  
感

增能

合作

交流

探究



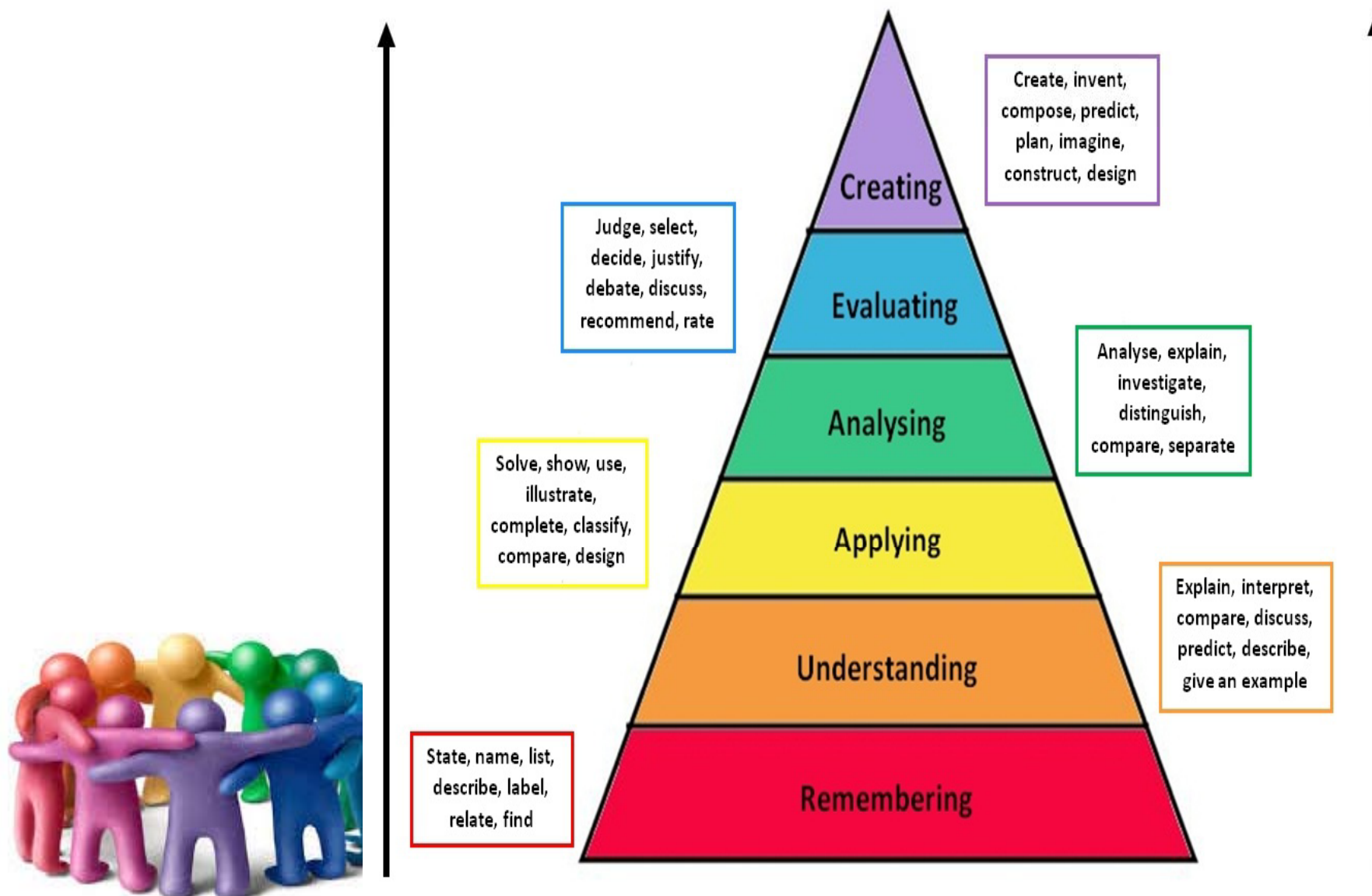


# 提問設計



## 提問的目的

## Bloom's Taxonomy



# 我的教學步驟

分析文本



確定Big idea



解構文本



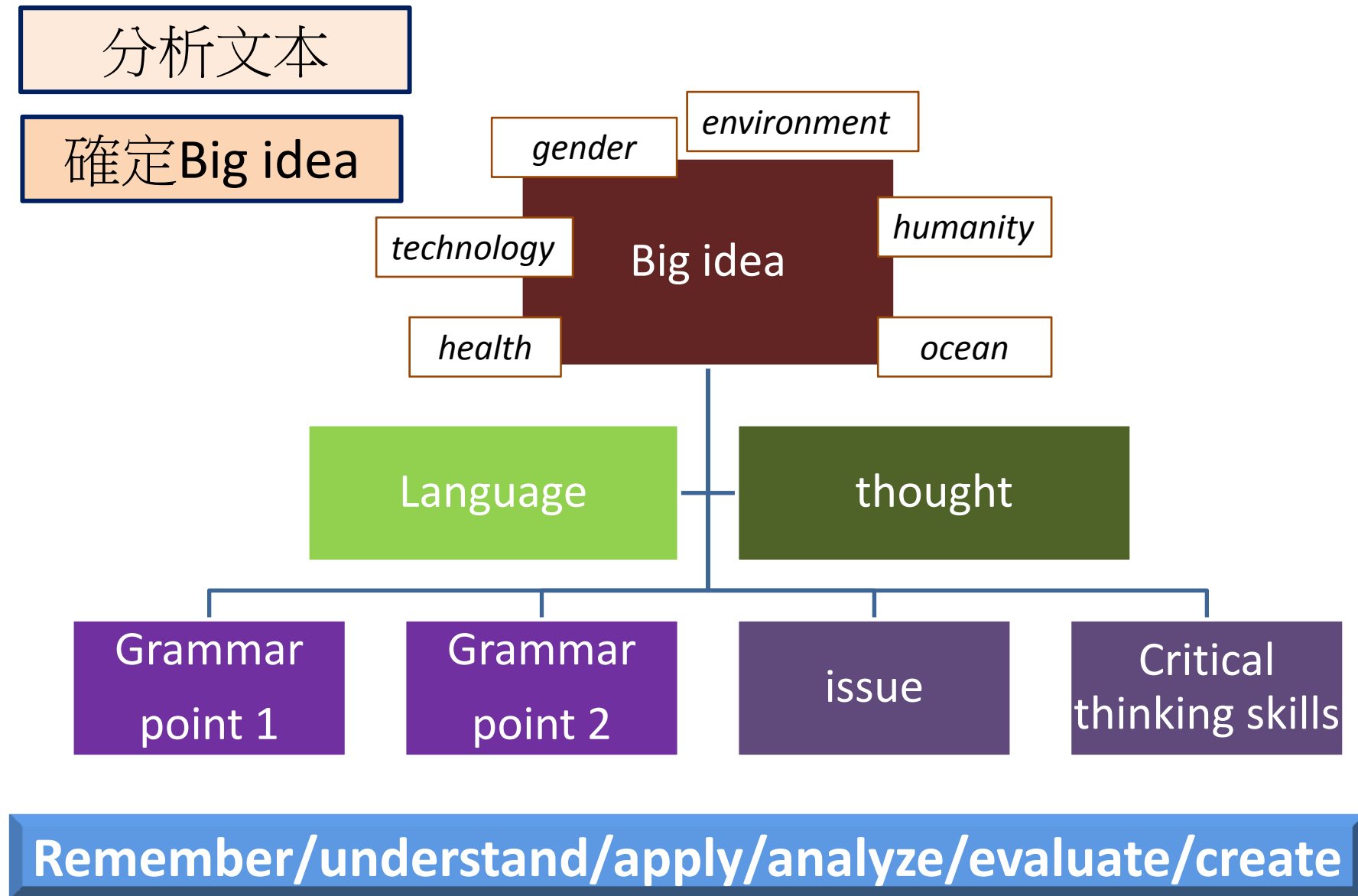
決定教學重點

提問設計



省思評鑑







# Big Idea

三民版B4L6 The Banana War

Fair Trade

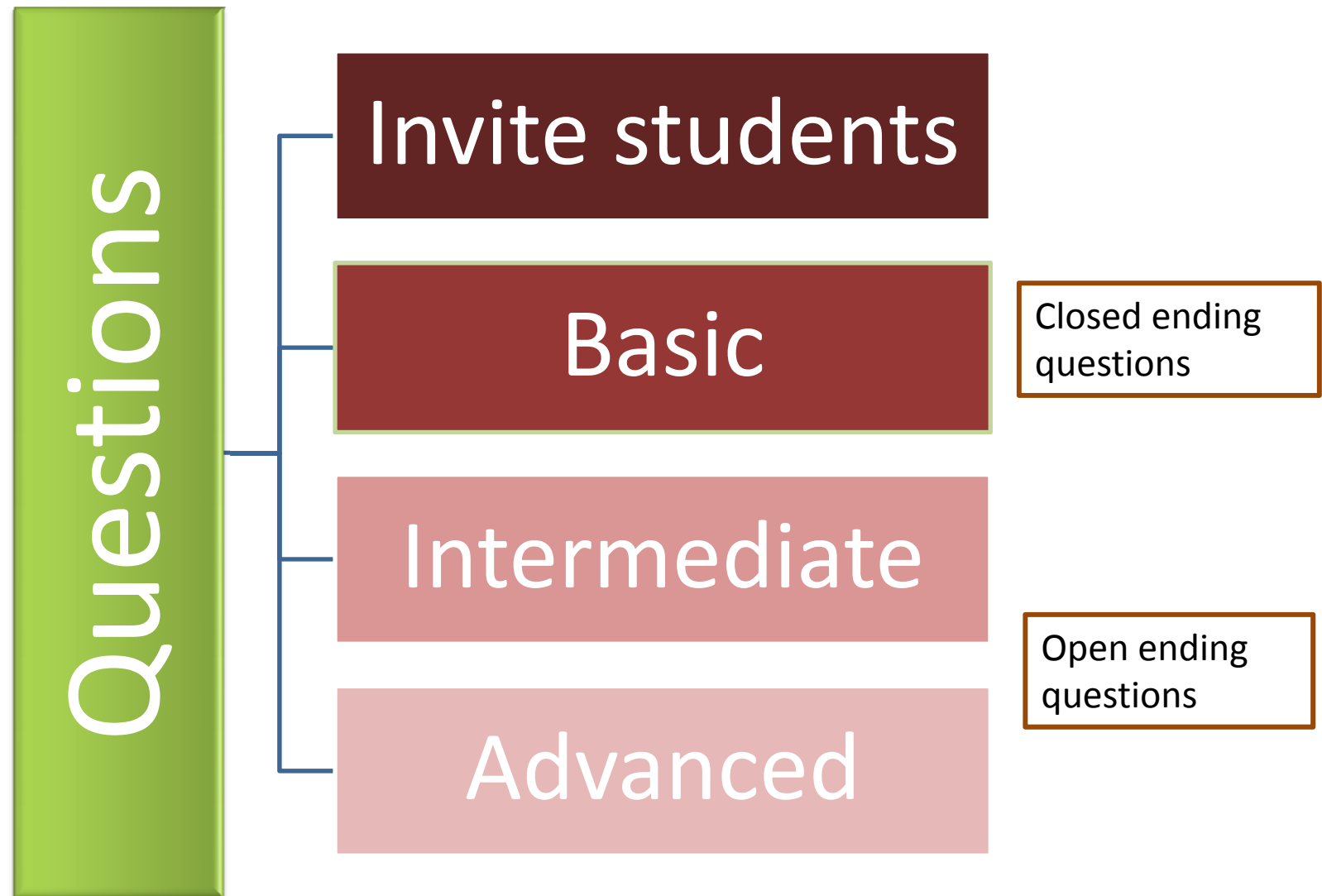
Who is exploiting  
labor

Labor  
exploitation

A sustainable environment



## 解構文本



# Invite students

- ◇ **Simple, easy** question.
- ◇ It is about the **big idea**.
- ◇ It can help students to **understand/ feel sympathy for** the following points.

Inviting questions make students “think”, not just arouse their interest.



A picture/ A clip/ A sentence/ A familiar example

# Invite students

三民版B4L6 The Banana War

Let's watch [the clip](#) and answer the following questions.

1. What is the working force of growing cocoa beans?
2. They are giving dangerous tools forced to work with deadly pesticide. What does pesticide mean?
3. What does pesticide do harm to ?





# Basic

三民版B4L6 The Banana War

- ◇ The answer is easily identified in text book.
- ◇ The question just test students' memory.  
---- Don't copy the identical sentences from the text.



Blank fillings of the text/ dictation



# Basic

三民版B4L6 The Banana War

When I was shopping at a supermarket one evening, my eye was caught by a boy tugging at his father's sleeve. "Dad, let's get this coffee. With this mark on, it means the farmers get a fair deal." The child also picked up some bananas with Fairtrade marks on them while talking enthusiastically about how buying this fruit would help banana farmers.

In the text, a boy is **tugging at his father's sleeve in the market**, what kind of message does his behavior convey?

- (A) Try to convince his father of his idea.
- (B) Try to show affection to his father.
- (C) Try to attract his father's attention.
- (D) Try to distract his father.

閱讀理解



# Intermediate

◇ The answer can't be solved with memory of the text. Students need to employ the abilities such as "understanding" or "analysis"



Interpretation/ explanation/  
translation/ facts & opinions/  
pros & cons/ tone of voice/  
similar topics



# Intermediate

三民版B4L6 The Banana War

*q. In what situation will you tug at your parent's sleeve? Please share your own example with your partners and find the best example in your group.*





# Intermediate

三民版B4L6 The Banana War

What does “**With this mark on**, the farmer can get a **fair deal**” mean?

- (A) This mark can guarantee fair shares to the farmers.
- (B) This mark can guarantee the quality of the farming produces and help the farmers get good profits.
- (C) This mark enables the farming produces to be sold around the world and farmers can get what they deserve.
- (D) The mark is a global permit for farmers to sell their produces around the world.

閱讀理解



# Intermediate

三民版B4L6 The Banana War

Then, in 1977, it was disclosed that DBCP had made thirty-five workers at a factory infertile. The US government quickly banned its use and stopped registering products containing DBCP. Nevertheless, the manufacturers of this chemical went on exporting it to poor countries. The banana companies also continued to use it since they needed to make sure that banana yields would not decline.

Choose the correct statement.

- (A) Products with DBCP have been forbidden since 1977.
- (B) The disclosure of the side effect caused by DBCP makes thirty-five people infertile.
- (C) Under pressure from US government, manufacturers of DBCP transferred its headquarters to developing countries.
- (D) DBCP is such a good pesticide that it can ensure good harvest of bananas.

# Intermediate

三民版B4L6 The Banana War

Day after day, Juan's body absorbed this poison, and the poison \_\_\_1\_\_\_ years later. It was November 16, 1993, and it \_\_\_2\_\_\_ one of Juan and Maria's happiest days. Yet, after Maria had given birth, there seemed to be a terrible problem that no one wanted to mention \_\_\_3\_\_\_ none of the hospital staff dared to bring her son to her. When she finally held her son in her arms, she understood why the staff had been \_\_\_4\_\_\_ to show her the baby. The boy was severely \_\_\_5\_\_\_. His head was four times larger than his body. His eyes and nose were joined together. Parts of his brain were missing.

(1) (A) took effect

(B) figured out

(C) worked miracle

(D) took its toll

(2) (A) was

(B) could be

(C) might have been

(D) should have been

(3) (A) while

(B) that

(C) since

(D) but

(4) (A) compelled

(B) reluctant

(C) eager

(D) banned

(5) (A) disclosed

(B) injected

(C) reloaded

(D) deformed

# Advanced

◇ The answer can't be answered with memory of the text. Students need to employ the abilities such as “application”, “evaluation,” or “creation.”



**Perspective/ rewrite of the ending / presentation/ drama/ letter/ invention**



# Advanced

三民版B4L6 The Banana War

**Read from paragraph 3 to paragraph 6 carefully and answer the following questions.**

1. What is the function of DBCP in banana plantation?

(A) \_\_\_\_\_ (B) \_\_\_\_\_

2. Is the container that holds DBCP open or airtight?

☐ open ☐ airtight

3. What different effects can be caused by open or airtight container?

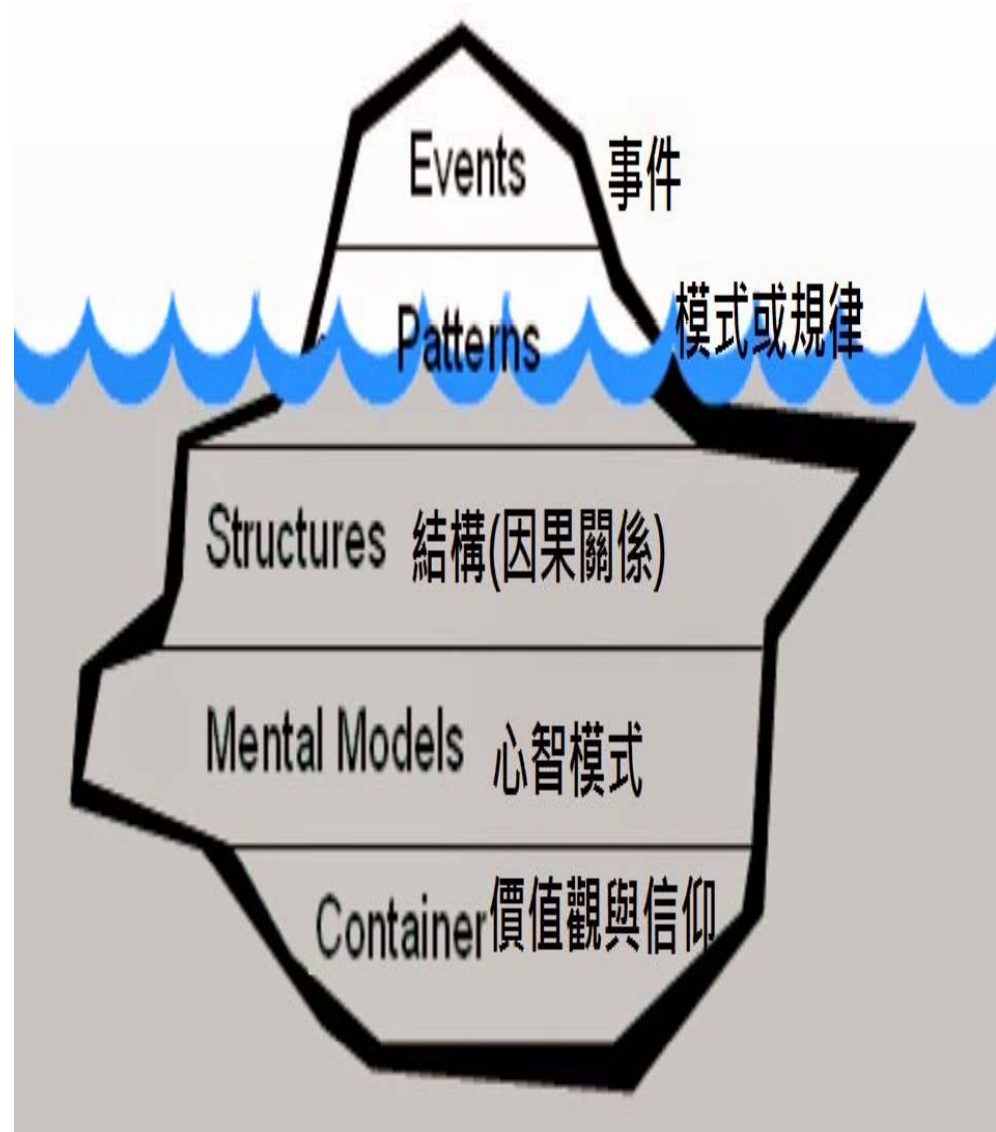


# Advanced

Why the countries in South America don't ban the use of DBCP? Please put the system thinking—events, structures, and mindsets in your analysis.



三民版B4L6 The Banana War





# Advanced

## 三民版B4L6 The Banana War

**Read paragraph 7 and answer the following questions.**

(1) According to Carlos, bananas bring more profits than harms to Costa Rica.

☐ Y ☐ N ☐ NG Evidence in text: \_\_\_\_\_

(2) People should curb the imports of bananas from Costa Rica in order to force the banana companies stop using DBCP.

☐ Y ☐ N ☐ NG Evidence in text: \_\_\_\_\_

(3) Consumers have the right to know the process of banana plantation.

☐ Y ☐ N ☐ NG Evidence in text: \_\_\_\_\_

(4) Public awareness of the danger of DBCP can compel banana companies to adopt natural pesticides and fertilizers.

☐ Y ☐ N ☐ NG Evidence in text: \_\_\_\_\_

# 執行



異質分組(個性)

探究與交流

學單批閱不改  
文法

預習課文

傾聽夥伴

中英文討論

完成部分學單

尊重多元想法

英文發表









謝謝大家！

