

102 年臺北市國小英語輔導團員公開授課 教學簡案



教學者	沈佳慧 Cindy	學校	富安國小	日期	Dec. 23, 2013
教學年級	五年級	主題	節慶閱讀教學 <i>There Was an Old Lady who Swallowed a Bell</i>		
學生先備知識	1. 學生已經閱讀過 <i>There Was an Old Lady who Swallowed a Fly</i> 繪本。 2. 學生已經閱讀 <i>There Was an Old Lady who Swallowed a Bell</i> 繪本。 3. 學生已經學過這本耶誕節慶繪本的字彙和句型。				
教學內容	1. 字彙、句型、文法教學。 2. 英語聽、說、讀、寫之多元評量。 3. 創意故事改編。 4. (1) Vocabulary: swallow, bell, bows, gifts, sack, sleigh, reindeer, Santa, treat, ride. (2) Sentence patterns: There was an old lady who swallowed <u>a bell</u> . I don't know why she swallowed <u>a bell</u> . I wish she'd tell.				
對應學習能力指標	L3-5 能聽懂簡易故事、兒童短劇。 R3-6 能讀懂簡易短文、故事。 I3-1 能聽懂、讀懂、說出並寫出高年段所習得的字詞。 I3-3 能聽懂、讀懂、並說出或寫出高年段所習得的句子。 I3-6 能聽懂、讀懂簡易的短文，並依提示做出適當的回應。 A0-10 樂於接觸課外英語素材。				
設計理念	挑選這本繪本有三大標準： (一) 重複累加的句型，讓學生可以自然而然建構語言結構、朗朗上口； (二) 充滿預測性的故事情節，讓學生享受閱讀英語繪本的樂趣； (三) 結合西洋節慶聖誕節的主題繪本。 透過教師自編資訊教學媒材的融入，提升課堂中師生的高度互動性。同時，教師也重視每一位學童都能夠有參與學習活動的機會。此外，顧及學生個別程度差異，座位的安排採異質性分組，以兩兩一組完成任務。最後，學生在課堂中進行多元活動如閱讀理解和讀者劇場，活用音韻拼音規則，提升口語流暢度，也讓學生撰寫出創意的學習作品，具體展現英語力！				
介入策略	■營造班級溫馨氣氛 ■布置鼓舞動機環境 ■善用 e 化科技媒材 ■適切多元教學方法 ■提供學生體驗機會 ■啟發自主學習策略 ■表現具體學習成果 ■領域特定教學策略(溝通式教學法)				

教學準備	教師準備：繪本、繪本簡報檔案、教師自編電子白板教材、故事布偶、故事教具、iPad、班級經營 App、AirServer、無線實物投影機 學生準備：英語繪本小書、句型條、學習單、RT script、學生創意作品 <i>Holiday writing</i>. 'If you want to revise the story, what did the old lady swallow? And what's the following object?'
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教學流程	評量方式	時間
I. Pre-reading activity: Use IWB to review the target words and sentence patterns.	課堂觀察(學生能主動回答問題)	3
II. During reading activity: Shared reading. Ask students, 'What did the old lady swallow?' 'What's the second thing she swallowed?' 'What comes next?' 'Please write down the target words' (Worksheet I). Reread the story. Pause deliberately to encourage students to join in the storytelling with teacher.	寫作評量 口語評量 (學生能理解教師的提問並主動回答)	7
III. Post-reading activities: Teacher circulates and provides immediate feedback. 1. Pair work: Unscramble the sentence strips. 2. Complete the Venn diagram (Worksheet II). 3. Reader's theater performance (see Appendix script). 4. Reading comprehension (Worksheet III). 5. Complete the story map (Worksheet IV). Homework: Complete the word search game.	活動評量 (學生能積極完成課堂任務)	30
	認真完成	

學生座位表

L		IWB (front)				R	
15 Nicole	16 Sandy		19 Minnie	18 Wendy		06 Ian	17 Candy
13 Sarah	03 Wyman		04 Kyle	11 Rose		09 Jeff	14 Eunice
08 Ted	05 Wayne		01 Kala	02 Danny		07 Hans	12 Amy

五年____班____號 姓名：_____ 評分：_____ 家長簽章：_____

There Was an Old Lady who Swallowed a Bell

I. Read and Write.

1 st	2 nd	3 rd
4 th	5 th	6 th

II. Match and Write.

fly

horse

gifts



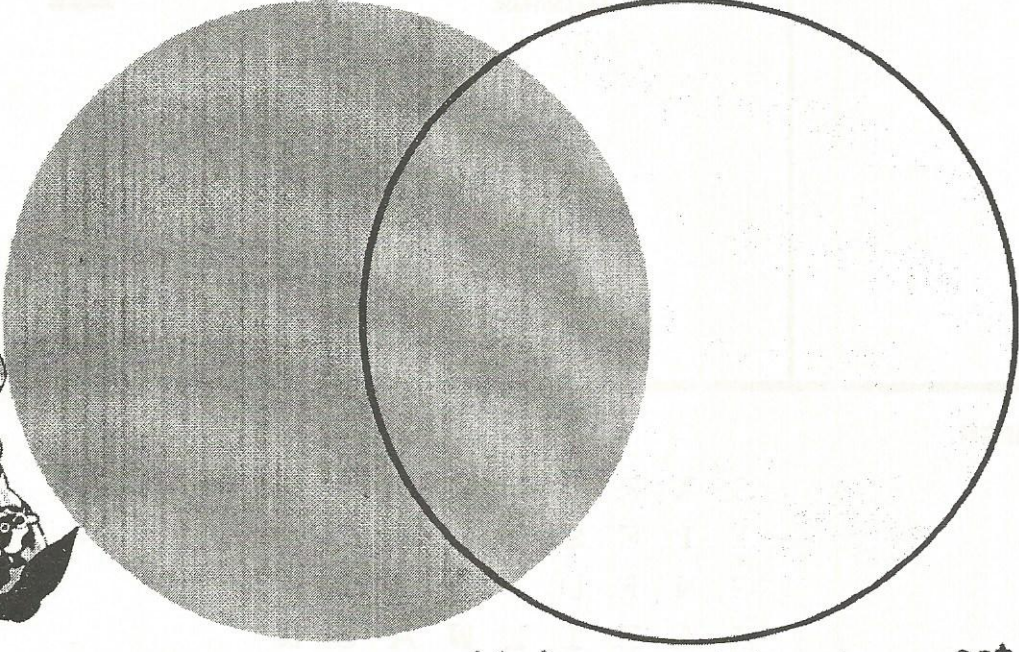
dog

reindeer

cow

bell

sleigh



bows

old lady

spider



cat

swallowed




bird goat sack

III. Read and Choose.

Answer	Question
	1. Who is this story about?
	2. What did the old lady swallow <u>first</u> ?
	3. Why did the old lady swallow the sack?
	4. What treat did the old lady think would be very sweet?
	5. After she whistled, who was by the old lady's side waiting for a ride?

IV. Complete the Story Map.



Story Map

<u>Title</u> There Was an Old Ldy who Swallowed a Bell		 <u>Author</u> Lucille Colandro
<u>Main Character(s)</u>	<u>Supporting Character(s)</u>	
<u>Beginning</u>	<u>Middle</u>	<u>End</u>

V. Word Search.

S A H T V R H S R
 A T E S I O W D E
 C N F D I A H T I
 K A E I L W A U N
 A S Y L G E P X D
 D L O H R B W G E
 H W B T U J O R E
 G P B E L L C W R
 H G I E L S B E S

SWALLOW	SACK	TREAT
BELL	SLEIGH	RIDE
BOWS	REINDEER	SANTA
GIFTS	HOLD	WISH

There Was an Old Lady who Swallowed a Bell Reader's Theater (RT) script

01	1-5	Good morning, everyone! It's Christmas time! [Sing] Jingle bells, jingle bells, jingle all the way! There was an old lady who swallowed a bell.	12	All	She swallowed the sack to hold all the gifts. I don't know why she swallowed the bell. I wish she'd tell.
02	All	I can't believe it!	13	1-5	There was an old lady who swallowed some reindeer. [Sing] Rudolph, the red-nosed reindeer, had a very shiny nose.
03	1-2	There was an old lady who swallowed some bows. She swallowed the bows to tie up the bell.	14	1, 2, 3, 4-5	Some reindeer. A sleigh. A sack. And some gifts.
04	All	I don't know why she swallowed the bell. I wish she'd tell.	15	All	She swallowed the bows to tie up the bell. I don't know why she swallowed the bell. I wish she'd tell.
05	3-5	There was an old lady who swallowed some gifts.	16	1-5	Then she needed a sweet candy cane.
06	1-2	Wow! Gifts!	17	Boys	Ho! Ho! Ho!
07	3-5	She swallowed the gifts to go with the bows. She swallowed the bows to tie up the bell.	18	Girls	It must be Santa!!
08	All	I don't know why she swallowed the bell. I wish she'd tell.	19	All	It was Santa! Happy holidays!! [Sing] We wish you a Merry Christmas! (3x) And a Happy New Year! Thank you very much. The end.
09	1-5	There was an old lady who swallowed a sleigh.			
10	All	What? A sleigh?			
11	1-5	Yes, to carry the sack.			

**公開授課
觀課教師回饋與省思紀錄表**

觀課教師	_____國小_____老師	觀課日期	102 年 12 月 23 日
教學教師	富安國小沈佳慧 Cindy 老師	教學年級	五年級
教學單元	節慶閱讀教學 <i>There Was an Old Lady who Swallowed a Bell</i>		
教學內容			
	教學活動	學生表現	
教學觀察			
Wows 優點			
Wonders 疑惑			
觀課省思			

公開授課問卷

1. 參加公開授課活動，對於我的教學有實質助益。

☐非常同意 ☐同意 ☐無意見 ☐不同意 ☐非常不同意

2. 參加公開授課活動，有助於我在教學過程中，更關注學生學習歷程。

☐非常同意 ☐同意 ☐無意見 ☐不同意 ☐非常不同意

3. 參加公開授課活動，使我更樂意參與教師專業社群，提升教學效能。

☐非常同意 ☐同意 ☐無意見 ☐不同意 ☐非常不同意

4. 參加公開授課活動，提升我分享課堂教學的意願。

☐非常同意 ☐同意 ☐無意見 ☐不同意 ☐非常不同意

5. 我願意繼續參加公開授課活動。

☐非常同意 ☐同意 ☐無意見 ☐不同意 ☐非常不同意

★ 對於「公開授課」活動，請您提供寶貴的想法或建議：



請記得交回觀課記錄和問卷，謝謝您！