

102年臺北市國小英語輔導團員公開授課 教學簡案

教學者	陳健豪	學校	仁愛國小	日期	103年12月16日
教學年級	四年級	單元	Hip Hip Hooray! Unit 3 Up the Beanstalk Unit 4 In the Castle		
先備知識	Vocabulary: watching TV, listening to music, reading a book, jumping rope, climbing a tree, playing soccer, buying ice cream, talking, swimming, sleeping, making a sand castle, eating sandwiches Patterns: What are you doing? I'm _____. What are they doing? They're _____. Are they _____? Yes, they are./ No, they are not. Imperative sentences: Walk. Don't run./ Be quiet. Don't talk./ Sit down here. Don't stand there./ Be careful! Don't fall.				
教學目標	1. Students will be able to understand the story scripts through listening activity. 2. Students will be able to read and comprehend the story scripts in Unit 3. 3. Students will be able to participate in the role play activity. 4. Students will be able to read and comprehend the story on page 35. 5. Students will be able to correctly pronounce the vocabulary on page 43. 6. Students will be able to say above words as prompted with pictures. 7. Students will be able to say above words as prompted with prints. 8. Students will be able to say the Unit 1 to Unit 3 vocabulary included in the Interactive Vocabulary Game.				
介入策略	■營造班級溫馨氣氛 ■布置鼓舞動機環境 ■善用e化科技媒材 ■適切多元教學方法 ■提供學生體驗機會 ■啟發自主學習策略 ■表現具體學習成果 ■領域特定教學策略(溝通式教學法)				
教學準備	1. Hip Hip Hooray! Book 3 2. Story Read-aloud recording 3. Vocabulary Cards: cake, soda, bread, ice cream, cheese, cookies, chips 4. Presentation Slideshow 5. Interactive Vocabulary Game 6. iPad				

教學流程	評量 方式	時間
<p>Storytime (p. 28~29)</p> <p><i>Review:</i></p> <p>Students will listen to the recording of Unit 3 Storytime.</p> <p><i>Instruction:</i></p> <ol style="list-style-type: none"> 1. Ask students to point to the words as teacher read aloud the dialogues in Storytime. 2. Comprehension check with the students <p><i>Practice:</i></p> <ol style="list-style-type: none"> 1. Divide students into two groups practicing dialogues as mother and Jack 2. Ask students to switch roles and practice again 3. Pick 5~6 students for each role and perform the dialogues 	Observe students' participation and assist those who need help to perform the task	15 min.
<p>Read Together (p.35)</p> <p><i>Silent Reading:</i></p> <ol style="list-style-type: none"> 1. Ask students to read through the text silently 2. Encourage students asking questions about the words that they don't understand <p><i>Pair Reading</i></p> <p>Ask students to read aloud the text to their partner</p> <p><i>Performance check</i></p> <ol style="list-style-type: none"> 1. Ask 3~4 students to read the text aloud to the class 2. Ask if there is any volunteer to read aloud text to the class 	Observe students' participation and assist those who need help to perform the task	10 min.
<p>Unit 4 Vocabulary (p.43)</p> <p><i>Warm up</i></p> <p>Use the picture side of the vocabulary cards to introduce the vocabulary on p. 43</p> <p><i>Practice</i></p> <ol style="list-style-type: none"> 1. Use the picture side of the vocabulary cards to help students get familiar with the concept of the words 2. Use the print side of the vocabulary cards to help students build up the print-sound correspondence 	Observe students' participation and assist those who need help to perform the task	10 min.
<p>Interactive Vocabulary Game</p> <p>Review the vocabulary from U1~U3</p>	Observe students' participation and assist those who need help to perform the task	5 min.