**Lesson Plan**

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| **Subject/ Theme** | English extension activity |
| **Topic** | Buying and Selling in a Fast Food Restaurant |
| **Level** |  |
| **Number of students** |  |
| **Instructor** | Teacher Michael |
| **Duration** | 40 minutes |
|  |  **Goals and Objectives** |
| Teaching Objectives | Students are able to understand the names of fast food items.Students are able to read and say the fast food items.Students are able to sell and order fast food using the dialogue. |
|  |  **Content** |
| Target vocabulary | Grade 5/6Hot dog, hamburger, sandwich, fries, chicken, milk, juice, coke, cashier, customer |
|  |  |
| Dialogue | **A: May I help you?****B: Yes, I would like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ please.** **( e.g. some fries and a coke)****A: Anything else?****B: No, that’s all. Thank you.****A: Okay your total is $80.****B: Here is $100.****A: Thank you. Here is your order and your change.****B: Thank you.****A: You are welcome.** |
| Teaching Materials | Flash cards, fake food, empty milk carton, coke containers, cards with names of food and shopping list for each team. |

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| **Time** | **Procedure** | **Teaching Material** | **Learning Expectation** |
| 1 min | Teacher introduction | N/A |  |
| 5 min15 min14 min | Start the lesson by talking about fast food outlets. Use pictures or PowerPoint PresentationAsk students what they can buy in fast food outlets to generate vocabulary words.Introduce the principal characters (customer/ cashier) and make sure they know their functions.Review vocabulary words.You are in a fast food outlet and you want to buy something, what do you say?Put the dialogue strips on the board or use PowerPoint.Practice the completed dialogue a few times until they are familiar with the sentence patterns used.Play a game with the dialogue and start the worksheet. The class will be divided into two groups. One group will play the game and the other will start the worksheet. They will then switch. Each team member will buy some items from a given list. Each team member will act as a cashier and as a customer as well. After a dialogue is over, the customer becomes the cashier; the cashier finds the correct card (from a stack of cards) and writes the items just bought on the Bought Items sheet and line up to be a customer unless he/she has been a customer before. The team that finishes writing all their items on the board is the winner.  | PowerPointFlashcards/PowerPointSentence stripsSentence strips and vocabulary words.List of items to be bought (one for each team), Bought Items sheet, and Fast Food worksheet. | Students will learn more about fast food outlets and what they sell.Students will come up with the things they can buy in a fast food shop and they will know the terms customer and cashier.The students will learn how to order food.The students will know the roles of the customer and cashier.Reinforce and put into practice what they have been taught. Improve oral skills. Reinforce writing skills. |
| 5 min | Review today’s vocabulary and sentence patterns. | PowerPoint | Reinforce what they have learned today |