



英語融入地理教學

分享人：臺北市立西湖國中 蘇珮儀老師
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108學年度發展之雙語地理課程/

★ 西湖國際雜貨店(七上單元1)
XiHu International grocery store

01

★ 等高線地形圖之破解通關密碼 (七上單元2)
Cracking the code: Let's read a topographic map!

02

★ 天氣因子：降水量 (七上單元4)
Weather factors: Precipitation

03

★ 如何閱讀人口金字塔? (七下單元2)
How to read a population pyramid?

04

05

★ 什麼是三級產業? (七下單元3)
What are the 3 industry sectors?

雙語地理
課程



西湖國際雜貨店

XiHu International grocery store

★配合七上第1課：
臺灣的位置



西湖國際雜貨店

XiHu International grocery store

★配合七上第1課：
臺灣的位置



分工合作，從條碼找產地



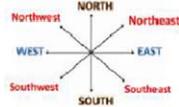
代碼清單



西湖國際雜貨店

XiHu International grocery store

★配合七上第1課：
臺灣的位置

Group _____	Our Shopping List		Correct
■ Write down the first 3 numbers of the barcode, and find out where the product comes from.			
1	First 3 numbers of the barcode 條碼的前三碼	Country 國家	
■ Write down complete sentences:			
Where does it come from?			
It comes from (country) _____.			
Where is (country) _____?			
It is to the (direction) _____ of Taiwan.			
2	First 3 numbers of the barcode 條碼的前三碼	Country 國家	
■ Write down complete sentences:			
Where does it come from?			
It comes from (country) _____.			
Where is (country) _____?			
It is to the (direction) _____ of Taiwan.			

1. 找出商品產地國後，從世界地圖找出這些國家與臺灣
2. 結合地理方位與英語句型，表達這些產地國與臺灣的相對位置關係

Where does it come from?

It comes from (country).

Where is (country)

It is to the (direction) of Taiwan.



西湖國際雜貨店

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★配合七上第1課：
臺灣的位置

Door
check

Where does it come from?

1. Find one thing with a barcode on it.
2. Use the barcode list & world Map.
3. Come and tell me where it comes from.

I : Where does it come from?

You: It comes from (country).

I : Where is (country)?

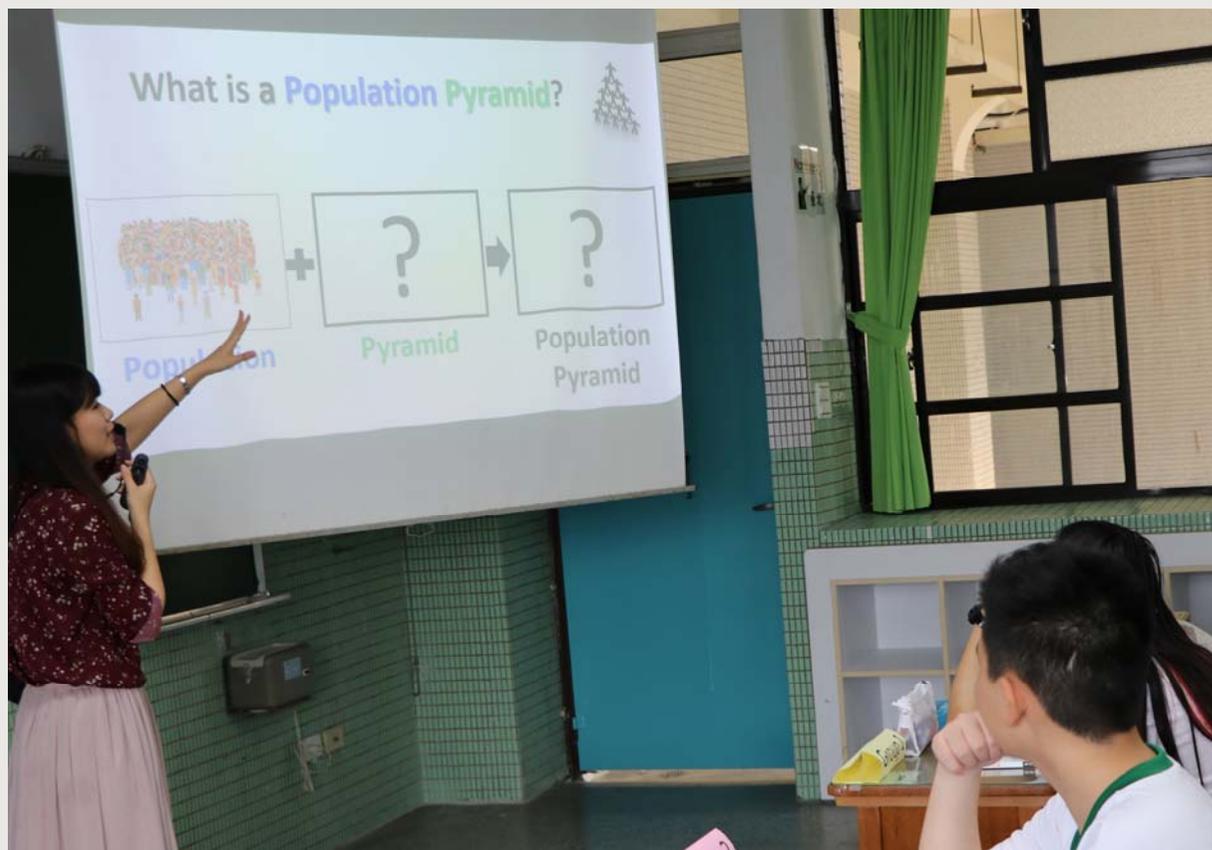
You: (Country) is to the (direction) of Taiwan.

Door check，教師手持世界地圖站在門口

學生任找一樣隨身物品，運用句型表達物品產地國與臺灣的相對位置關係，再次練習

如何閱讀人口金字塔?

How to read a population pyramid?



★配合七下第2課：
臺灣的人口組成



Write down the answer on your worksheet!



Warm up.

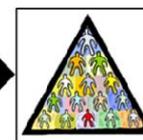
1. What is a population pyramid? **人口金字塔** (write in Chinese).



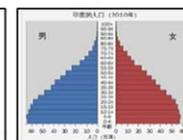
Population



Pyramid



a population pyramid.



不直接告訴學生中文意思，
導學生理解學習，
印象會更深刻

如何閱讀人口金字塔?

How to read a population pyramid?



★配合七下第2課：
臺灣的人口組成

Activity 1 What is a population pyramid?
Can you find any rules (規則) of the picture? Please write them down.
你可以找出上面那張圖有什麼規律嗎? 請寫下來。

Male
男性

Female
女性

Oldest 最老

Youngest 最年輕

A population pyramid = A **sex-age** structure (結構)

引導歸納，
理解人口金字塔繪製原理

如何閱讀人口金字塔?

How to read a population pyramid?

★配合七下第2課：
臺灣的人口組成





North

Male ♂

Female ♀

Old age Population

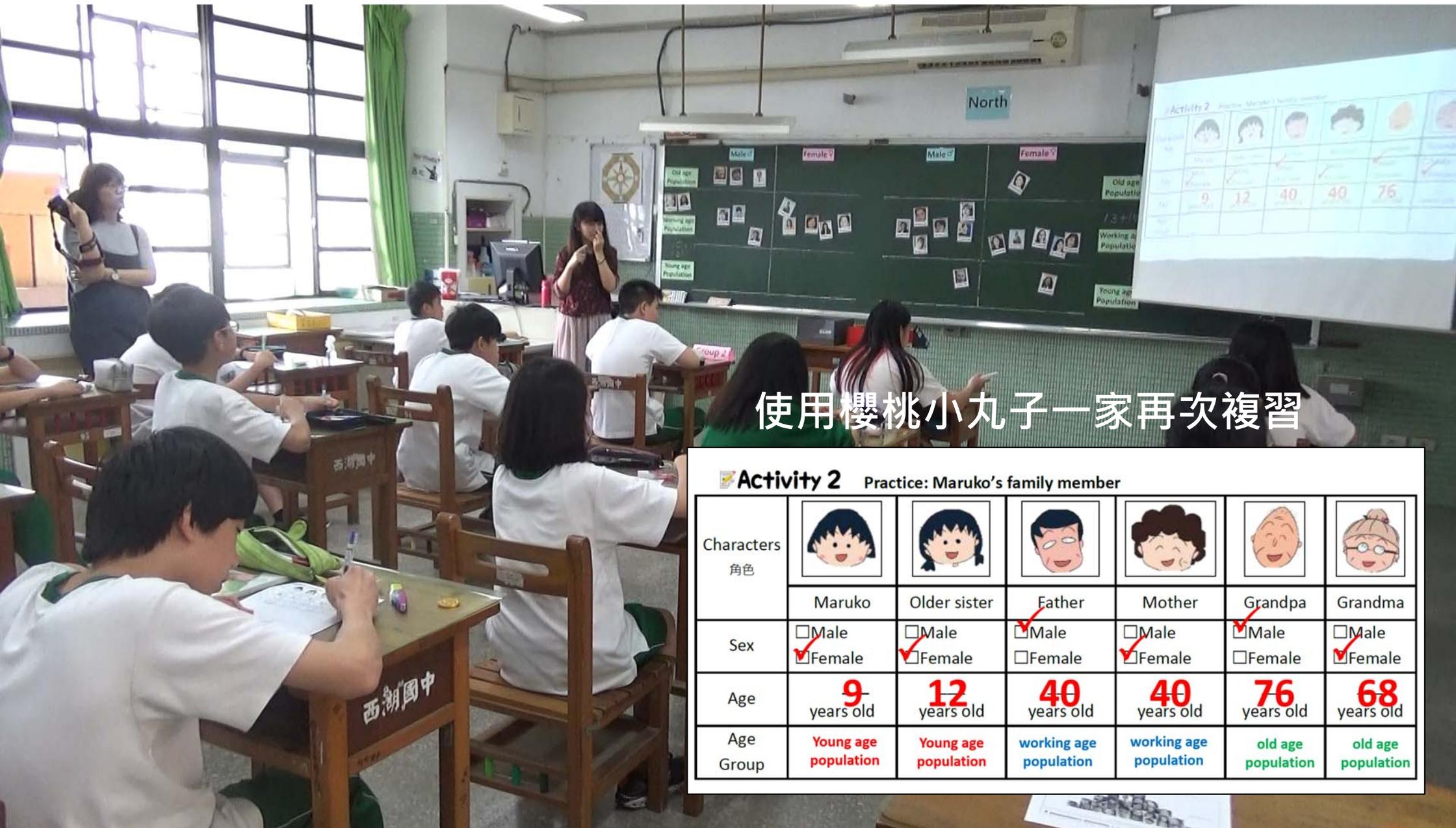
Working age Population

Young age Population

15



94



使用櫻桃小丸子一家再次複習

Activity 2 Practice: Maruko's family member

Characters 角色						
	Maruko	Older sister	Father	Mother	Grandpa	Grandma
Sex	<input checked="" type="checkbox"/> Male <input checked="" type="checkbox"/> Female	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
Age	9 years old	12 years old	40 years old	40 years old	76 years old	68 years old
Age Group	Young age population	Young age population	working age population	working age population	old age population	old age population

如何閱讀人口金字塔?

How to read a population pyramid?

★配合七下第2課：
臺灣的人口組成



Door check

1. 學生任選一張自己喜歡的名人圖卡，運用句型表達人物的性別、年齡層，再次練習
2. Is the person a male or a female?
He/She is a (male/female).
3. What age population is he/she in?
He/She is in the (young/working/old) age population.

什麼是三級產業?

What are the 3 industry sectors?

★配合七下第3、4課：
臺灣的三級產業

These industries can be divided into **3 groups**.
→ **3 industry sectors** (三級產業)



1. 邵智源木曜四超玩
「一日系列」各種職業的的一日體驗
2. 帶學生認識不同產業

什麼是三級產業？

What are the 3 industry sectors?

★配合七下第3、4課：
臺灣的三級產業



結合地理知識與英語句型
表達，設計產業大富翁活動



什麼是三級產業？

What are the 3 industry sectors?

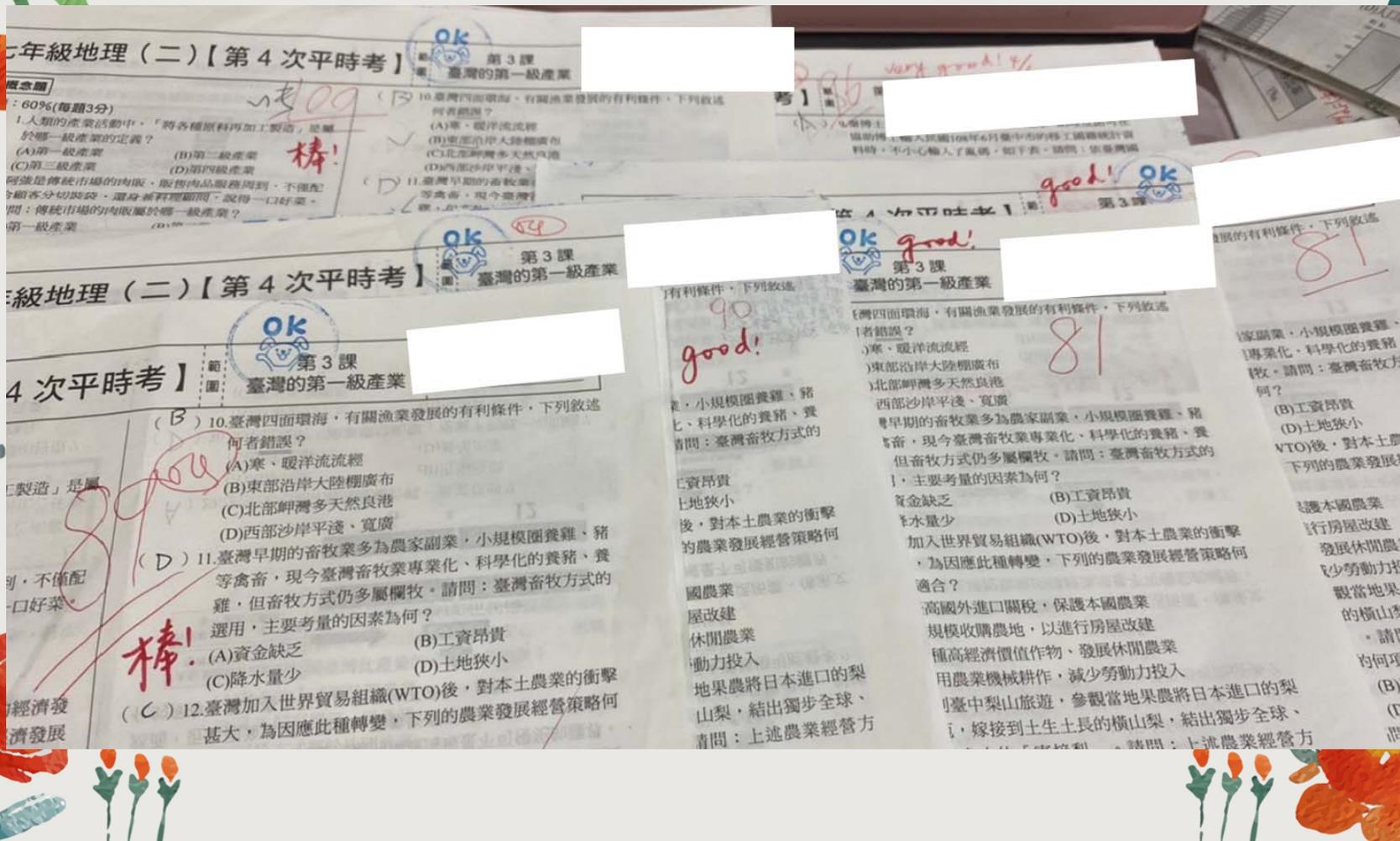
★配合七下第3、4課：
臺灣的三級產業



回答正確可以抽機會卡
一張，決定得分



雙語讓孩子學得更好





雙語讓孩子學得更好

- ★學生在學習學科知識同時，也學習使用英文表達
- ★不是在教地理名詞的英文版，是用英文教學生地理知識，
- ★幫助學生學得更好，用更多元的方式學習，拓展國際觀與語言力



Thank
You

