

Reader Theater Integrated in English Education

Speaker: 王淑玲 Shuling Wang

臺北縣竹圍國小英語教師兼教務主任

e-mail: shulingclaudia@yahoo.com.tw

講綱：

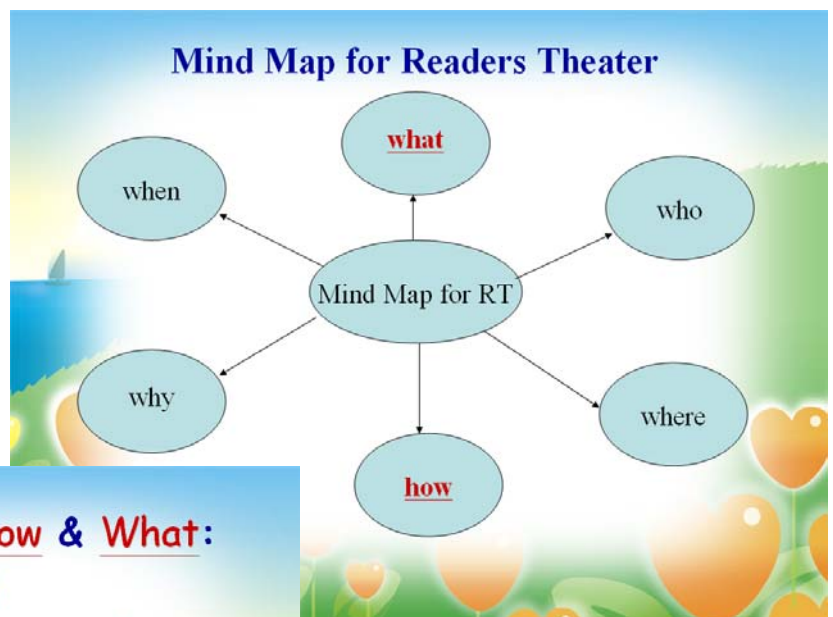
1. Before Readers Theater - Character Education - About LOVE

2. Inspirations

For Ourselves : Inspired teachers - Fear free teachers -
Upgrade quality from quantity

Four Our Students Fear free students - down to earth

3. Mind Map for Readers Theater



Readers Theater's How & What:

- Content oriented inspiration
- Songs & chants as supplement (Establishing the rhythm)
- Students' creation (including reading position)
- Unspoken consensus (lighting, dressing, stools, etc.)
- Language fluency (pronunciation)
- Facial expression (eye contacts)

Classroom Theater

The illustration shows a teacher at a desk with a student, with a small boat icon in the background.

4. Readers Theater's How & What:

- Content oriented inspiration
- Songs & chants as supplement (Establishing the rhythm)
- Students' creation (including reading position)
- Unspoken consensus (lighting, dressing, stools, etc.)
- Language fluency (pronunciation)
- Facial expression (eye contacts)

5. Reader Theater Script for Inspiration

(1) It's A Beautiful Day!

Narrator: It's a beautiful day. Everyone goes out to enjoy it!

R1: Wow! It's a beautiful day! Under the sky, there's a sun.

R2: Yes, indeed, it's a beautiful day! Under the sun, there's a cloud,

R3: What a beautiful day! See! Under the cloud, there's an airplane,

R4: And, under the airplane, there's a bird.

R5: Look, under the bird, there's a kite.

R6: How lovely, I like to fly a kite! And, under the kite, there's tree.

R7: Here I am, the girl! I am the girl under the tree.

R8: Oh, no! there's a fly under the tree!

Sing Together:

Shoo, fly, don't bother me, (x3)

For I belong to somebody!

I feel, I feel, I feel the morning star. (x2)

(2) He Gave Me YOU!

R1: I asked God for a book. R2: He gave me a library.

R3: I asked God for a flower. R4: He gave me a garden.

R1: I asked God for a river. R2: He gave me an ocean.

R3: I asked God for a tree. R4: He gave me a forest.

Together: We asked God for a friend. He gave me...All of YOU!

(3) Let's Say Hello to the World!

R1 : How do you say hello in Taiwan?

R2 : We say “吃飽了沒(閩語)” in Taiwan.

R3 : How do you say hello in Japan?

R4 : We say Konnichiwa in Japan.

R1 : How do you say hello in Thailand?

R2 : We say Sarwandika in Thailand.

R3 : How do you say hello in Australia?

R4 : We say good day in Australia.

R1 : How do you say hello in New Zealand?

R2 : We say Kiora in New Zealand.

**Song: Konnichiwa, Konnichiwa,
That's the hello, hello in Japan.**

6. The most important strategy of reader theater is **Repetition and Rehearsal!**

7. Happy All the Time

I'm in right, out right, up right, down right, Happy all the time!

I'm in right, out right, up right, down right, Happy all the time!

When you come to my heart, And give me happiness,

I'm in right, out right, up right, down right, Happy all the time!

8. Happy Heaven

The time to be happy is now, the place to be happy is here.

And the way to be happy is to make someone happy,

We'll have a little heaven, Right here!

9. Deep & Wide

Deep & wide, deep & wide, there's a river flowing deep and wide! (x2)

10. 建立在一個教育共同的信念上：

4 Ls:

Love - 課堂間充滿教育之愛

Listen - 每個孩子願意傾聽並且受教

Learn - 師生共同學習,教學相長

Laugh - 有歡愉笑聲的校學習式校園

Ask for HELP

H: Humility 謙虛

E: Excellence 卓越

L: Love 心中有愛

P: Participation 積極參與

11. The mediocre teacher tells.

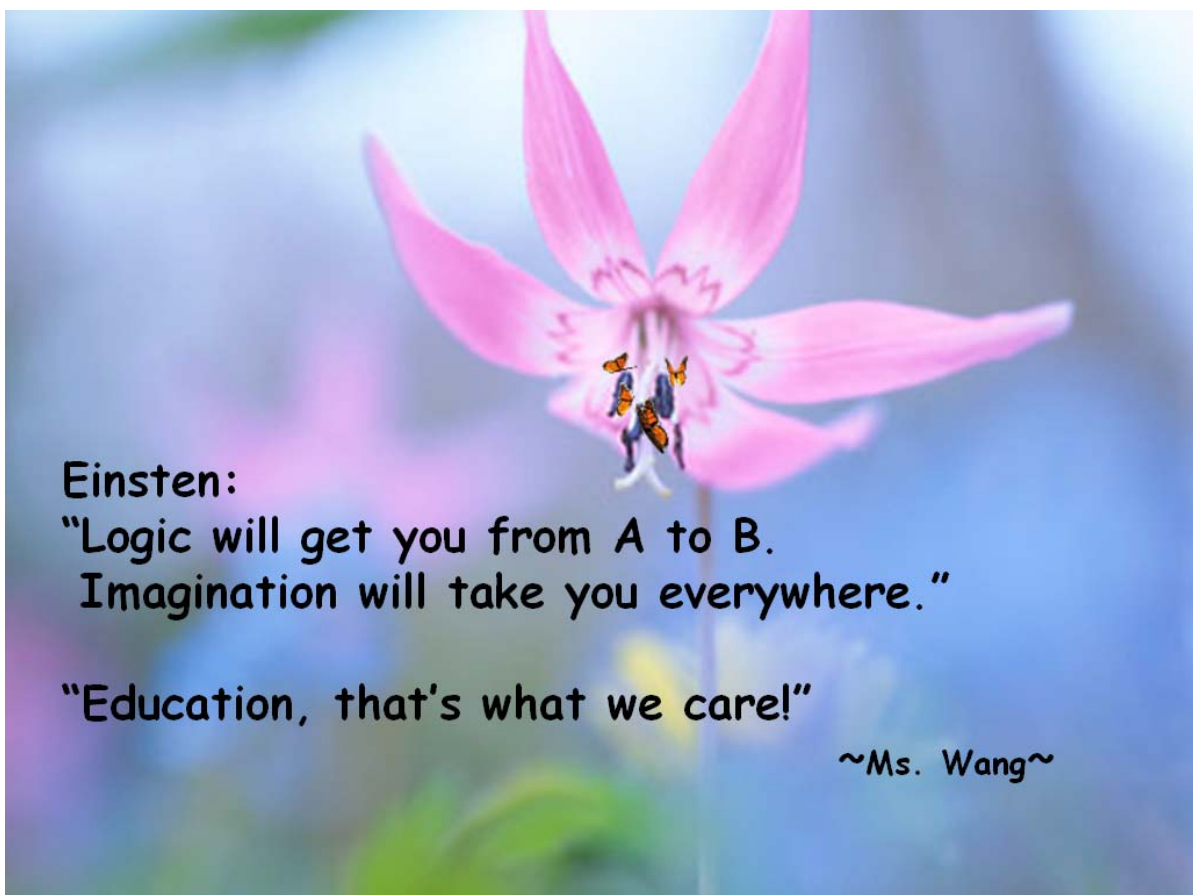
The good teacher explains.

The superior teacher demonstrates.

The great teacher inspires.

-William Arthur Ward

與您共勉 ~



Einsten:

**"Logic will get you from A to B.
Imagination will take you everywhere."**

"Education, that's what we care!"

~Ms. Wang~

臺北縣竹圍國小 Reader Theater 讀者劇場劇本

Together We Can Make a Difference

Characters: 角色配置

Leader:

Left: Students standing at the leader's left hand side.

Right: Students standing at the leader's right hand side.

Boys & Girls

Front Row & Back Row Students

Leader: Are you happy today? (to the left)

Left: Yes, we are.

Leader: Are you guys happy today? (to the right)

Right: Yes, we are.

All: We are happy every day.

Leader: Good. Let's sing a happy song and make a difference now.

All: I'm in right, out right, up right, down right, happy all the time,

I'm in right, out right, up right, down right, happy all the time.

When you come to my heart, and bring me happiness,

I'm in right, out right, up right, down right, happy all the time.

HEY!

Leader: See, we are happy because we can make a difference. (1,2,3 go)

Front: You can make a difference if you try.

Back: We can make a difference you and I.

Boys: She can make a difference here at school.

Girls: He can make a difference, hey, it's cool.

All: Making a difference is what it's all about.

Left: Doing what you can do

Right: Helping someone out.

Back: Do what you said you would do

Boys: And mean what you say

Girls: Showing your love to someone everyday

All: **EVERYDAY!**

Leader: Everybody say, "You can! You can! You can!"

All: You can! You can! You can!

Leader: Now you say, "I can! I can! I can!"

All: I can! I can! I can!

Leader: Let me hear you say, "We can! We can! We can!"

All: We can! We can! We can!

Leader: I can't hear you. One more time.

Leader: Say, "You can! You can! You can!"

All: You can! You can! You can!

Leader: Say, "I can! I can! I can!"

All: I can! I can! I can!

Leader: Come on, say, "We can! We can! We can!"

All: We can! We can! We can!

Leader: You can make a difference if you try.

All: We can make a difference you and I.

Boys: She can make a difference here at school.

Girls: He can make a difference, hey, it's cool!

All: Making a difference is what it's all about.
 Doing what you can do, Helping someone out.
 Do what you said you would do, And mean what you say
 Show your love to someone every day. **EVERYDAY!**

Leader: So, we are happy because we have LOVE,
 L-O-V-E for each other.
 L is to listen, O is to overlook, V is to voice out and,
 E is our effort to always make a difference.
 Did you make a difference?

All: Yes, we did.

Leader: Aren't we special?

All: Yes, we are!

Leader: (1,2,3, go!)

Sing: "Special me, special me! How I wonder what I'll be?
In this big world, I can be, Everything I want to be!" (x2)

Leader: We can make a difference because we tried.

Boys: We asked God for a tree.

Girls: He gave us a forest.

Boys: We asked God for a flower.

Girls: He gave us a garden.

Boys: We asked God for a book.

Girls: He gave us a library.

Boys: We asked God for ten dollars.

Girls: He gave us a credit card.

Boys: We asked God for some water.

Girls: He gave us a river.

Leader: The river of happiness is going deep and wide. (1,2,3, go!)

Sing: Deep and wide. (x2) There's a river going deep and wide.
Deep and wide. (x2) There's a river going deep and wide.

Leader: Are you thirsty now?

All: Yes, we are.

Leader: OK. Let's go back to our school beside the Tamsui River and get some drink!

All: Yeah!

----- THE END -----

Readers Theater Evaluation

INTRODUCTION

- ___ Tone
- ___ Interest
- ___ Effectiveness

SCRIPT USE

- ___ Cue Pick-up
- ___ Flow
- ___ Pacing
- ___ Handling

SELECTION

- ___ Appropriateness
- ___ Vocal Balance
- ___ Audience Engagement
- ___ Effectiveness

NARRATION

- ___ Involvement
- ___ Focus
- ___ Timing
- ___ Mood

STAGING

- ___ Accessibility
- ___ Groupings
- ___ Movement
- ___ Relationships
- ___ Levels
- ___ Effectiveness

VOCAL/PHYSICAL

- ___ Characterizations
- ___ Reactions
- ___ Projection / Volume
- ___ Focus
- ___ Body Language
- ___ Gesture

- ___ reader 1 committment
- ___ reader 2 committment

- ___ reader 3 committment
- ___ reader 4 committment

PERFORMANCE

- ___ Initiation
- ___ Transitions
- ___ Utterances
- ___ Dynamics
- ___ Ending

KEY

- Great!
- Good.
- Could Improve
- Detrimental

TIME:

(source: website)

GRADING: