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| **會議名稱：**會考命題趨勢與閱讀命題技巧 | | | |
| 日期 | 2014.09.22 | 地點 | 臺北市立忠孝國民中學 校史室 |
| 主持人 | 王巧媛校長 | 紀錄 | 林珮君 |
| 列席指導 | 陳秋蘭教授 | | |
| 出席者 | 出席教師詳見簽到表 | | |
| 會 議 內 容 | | | |
| **13:30會議開始**  **I. 會考試題**   1. 單字：重語用、上下文、語意連貫、邏輯。 2. 背文法公式(x)：prep+ V-ing 無法回答(24)Lexie \_\_\_\_\_\_\_\_\_ reading maps. 3. 選項中應全為母音或子音開頭單字，避免a(n) \_\_\_\_\_的題幹。 4. 語意相近的選項，考collocation：    1. e.g. (25)The problem is so serious. (o) The problem is so strong. (x) 5. Fixed expression：eg. (26) Pass the test of time 6. 給例句歸納，而非給規則。   Cf.(27) I’m not sure if Kevin will come in this morning, but if he does, I’ll tell him that you called.  If Kevin comes, I’ll tell him that you called.  中文例子：…呢？(wh問句)；…嗎？(yes-no 問句)   1. 中文通英文不通：eg. (28)   I think the road ends here, it won’t go any farther. (o)  I think the road ends heare, it won’t go any longer. (x)   1. 選項中不要有太明顯的對立答案：e.g. (33)falling vs. growing 2. Local clues較簡單，但clues在後面的題目比較難，鼓勵學生read on for clues 3. Maps: 常考題型 4. Which is NOT said….? 此為四題是非題。 5. 閱讀測驗之問題與文章須有wording difference：e.g. (38)   文章：I was able to look at the world around me with fresh new eyes.  題目：What can readers most likely learn from the book? (A) A new way of seeing the world.   1. Online reading為學生須具備的能力e.g. (41). Where did Linda click on the homepage of Cheetah Car Racing 2014 to get to this page? (D) Join Our Work Team <= sorting 2. 帶閱讀時領導學生作prediction、討論各種possibilities，(42-44)   Cecilia: Eddie’s having a tasting party this Saturday.  Gloria: No! <= Why?   1. 引導學生欣賞文章的趣味。(42-44)   Cecilia: He said he wanted to share his newest cakes with his dearest friends.  Gloria: If he sees us as his dearest friends, he should stop having tasting parties! <=Gloria picks up Cecilia’s words.   1. 教導學生口語之英文 (42-44)    1. Gloria: So we still have to lie at his pary again? <= 直述句成為問句，和學生討論使用的context 2. 選擇題選向盡量一樣長，balance the distracors ： 3. (43) (A) (B) 選項問關於Cecilia的問題；(C) (D) 選項問關於Gloria的問題 4. 考inference (45) Where does Josie work? 找文章限索: 5. We wear white all the time. 6. People kept coming in and asked for our help because they got hurt.   II. **給國中教師的建議**：   1. 老師們共同討論段考試題，針對考題而非針對個人。 2. 段考為acheivement test，但可在考題中考一篇reading comprehension text 測試reading 　comprehension skills 3. 減少練習不會用到的語言例句：e.g. I bought a book. -> The book is bought by me. (x) 4. 七年級學生給予reading materials，八、九年及學生在開始練習reading comprehension tests。閱讀時總是得回答comprehension questions扼殺閱讀的樂趣。 5. 學生學習閱讀information text，但narrative stories仍不須荒廢。 6. 學生需大量閱讀，培養看文章與題目的耐心。 7. 課本閱讀教學可從找每一段落的main ideas 開始。   **15:50會議結束**  陳秋蘭教授講解會考命題 團員認真研究會考試題 | | | |
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