姓名:

### L.7 Kevin Is Doing Quite Well <配合課本 P.81-82>

★情狀副詞:用來描述(修飾)\_\_\_\_\_\_,說明動作的狀態;

例句1: He plays baseball well. (他棒球打得不錯。) 主詞 動詞

例句 2:They walk slowly. (他們走得很慢。)

# ◎練習將「形容詞」改成「情狀副詞」

規則:1. 直接 + ly 2. 字尾有 y · 去 y + ily 3. 字尾為 le · 去 e + y

4.同形

5.不規則變化

	形容詞	情狀副詞	中文
1.	loud	<b>→</b>	大聲地
2.	careful _	<b>→</b>	小心地
3.	angry <b>_</b>	<del>-</del>	生氣地
4.	fast	<del>-</del>	快速地
5.	heavy _	<del>-</del>	重的
6.	early	<b>→</b>	早地
7.	simple	<b>→</b>	簡單地
8.	good	<b>-</b>	好地
9.	terrible <b>_</b>	<b>→</b>	糟糕地
10.	slow	<b>→</b>	慢地

# What is "Pink Shirt Day"?

## <配合課本 P.84>

每年二月的最後一個星期三為加拿大的「反霸凌日」,也

稱為「粉紅襯衫日」。



Why did the bully treat the boy badly?

- (A) The boy was crying.
- (B) The boy wore pink.



**2** February 2017 Wed Thu 1 2 3 4 5 6 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 3 4

bully 惡霸 treat 對待 wear/wore 穿 pink 粉紅色

> hear/heard 聽到 bullying 霸凌 e-mail 寄電子郵件給...

What did David and Travis do when they heard the news about bullying?

- (A) They e-mailed their classmates and asked them to wear pink to school.
- (B) They e-mailed their classmates and asked them to play online games with them.



What happened the next day?

- (A) Many students wore pink to school.
- (B) Many students went to the party.

the next day 隔天 wear/wore 穿

# Anti-Bullying Day



anti-bullying 反霸凌 The USA 美國 Canada 加拿大

4.1

Where are David and Travis from?

- (A)The USA
- (B)Canada
- (C)Japan



5.

What is the writer(作者) trying to say?

- (A)Change the world isn't difficult.
- (B)It's hard to change the world.

change 改變 difficult 困難的 hard 困難的



6.

Bullying stops here.的意思是\_\_\_\_\_

# ◎2017 年加拿大的 "Pink Shirt Day"

# Wednesday, February 22, 2017 \*\*PINKSHIRTPROMISE\*\* Coastcapital Shaw) Shaw) CRIMCORPHANS SAVINGS

「粉紅襯衫日」專屬網站:http://www.pinkshirtday.ca/

# ◎你一定看過的哆啦 A 夢...





???

# slogan(標語)









